

**From:** [Steele, Rachel](#)  
**To:** [Lang, Matthew](#); [Willing, Jennifer](#); [Aski, Janice](#)  
**Cc:** [Fredal, James](#); [Tanner, Heather](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)  
**Subject:** Italian 3051  
**Date:** Monday, October 9, 2023 4:11:55 PM  
**Attachments:** [image001.png](#)  
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[image003.png](#)  
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Good afternoon

On Tuesday, Sept. 19th, the Traditions, Cultures and Transformations Theme Advisory Group and the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Italian 3051.

The reviewing faculty did not vote on the proposal as they would like the following points addressed:

- i. The reviewing faculty ask that the GEN Submission Form and the syllabus provide a clearer description of how the course will meet the GEN Theme: Traditions, Cultures and Transformations ELOs 3.1, 3.2, and 3.3. Specifically, they would like to have more information about what cultures and transformations are being engaged with, and how the course will address the significance of these transformations on dominant and non-dominant groups.
- ii. The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the college to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- iii. The Subcommittee suggests that the department use the term “Legacy GE” or “GEL” rather than “Old GE” on pg. 3 of the syllabus when listing the goals and ELOs of the various GEL categories.
- iv. The Panel recommends changing the prerequisite of ENGLISH 1110.xx to “English 1110.xx or completion of GEN Foundation Writing and Information Literacy course,” as ENGLISH 1110.xx is no longer the only intro-level writing course available to students under the new GE (GEN). However, if the department prefers that students continue taking English 1110.xx under the GEN, then no change needs to be made.
- v. The reviewing faculty ask that the department include with the revision a cover letter that details the changes made in response to the feedback above.

I will return Italian 3051 to the department queue via curriculum.osu.edu in order to address the reviewing faculty’s requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Jim Fredal, Heather Tanner, (faculty Chairs of the Themes I Subcommittee and the TCT TAG [respectively]; cc’d on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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